



Outcomes
First Group

SMSC Policy 2025-26

Benton House School

At Benton House School, we are committed to providing a safe, nurturing, and aspirational environment where every pupil is supported to achieve their full potential. We place safeguarding, wellbeing, and inclusion at the heart of all we do, ensuring pupils feel secure, respected, and valued.

Our curriculum and provision are designed to be broad, balanced, and stimulating, enabling pupils to make progress academically while also developing socially, emotionally, and personally. We foster resilience, independence, and a love of learning, preparing pupils for the next stage of their education and life beyond school.

Our ethos is underpinned by the values of Curiosity, Ambition, Respect, and Empathy. Through positive relationships, high expectations, and nurturing principles, we ensure that every pupil has the opportunity to succeed, contribute, and thrive in a caring and inclusive community.

All Benton House School policies are grounded in this vision, ensuring consistency, compliance, and a shared commitment to safeguarding, high-quality education, and the holistic development of every pupil.

At Benton House School, we want our pupils to be successful, confident learners and responsible citizens. We are committed to providing an environment that:

- Enables children to learn and develop to their full potential
- Ensures respect, forgiveness, empathy for others and acceptance of differences
- Encourages independence, resilience, cooperation and collaborative working
- Ensures pupils develop self-discipline and take responsibility for their actions.

In order to facilitate and achieve this, we will provide a curriculum that:

- engages, excites is meaningful and rigorous
- stimulates questioning and challenge o is aspirational, creative, flexible and responsive
- prioritises spiritual, moral, social, cultural intellectual and physical development
- educates citizens for today and beyond

We recognise the importance of the academic, personal development and well-being of every child in our school. This includes recognising the importance of providing a range of opportunities for our pupils to respond to, that supports their spiritual, moral, social and cultural development with an understanding and an overview of teaching the Equality Act (2010) and including global education themes

Spiritual, Moral, Social and Cultural development (SMSC)

(NB whilst each dimension is outlined separately there is a great deal of overlap between the four areas).

Spiritual development

Spiritual development is concerned with developing the non-material aspects of life, focusing on personal insight, values, meaning and purpose. Beliefs that help provide perspective on life may be rooted in a religion but equally may not. Children explore the fundamental British Value of exploring and respecting the values and beliefs of others. The Spiritual development of all our children is addressed through the Christian vision and values of the school. As a church school we address spiritual development through prayer, Christian worship, As a church school, our vision is for each child to love learning and to have hope, confidence, wisdom and respect for all. ‘Life in all its fullness’ (John 10:10) celebration of Christian festivals and learning about those of other faiths, reading and reflection on the Bible within Collective Worship, RE and across the wider curriculum.

Date of Last Review: September 2025	Date of Next Review: September 2026
Reviewed By: Vincent Sinclair	

We are committed to:

- Celebrating the religious and non-religious beliefs and values that our pupils bring as part of their family/culture heritage and building an awareness of and respect for others’ spiritual and religious beliefs
- Fostering common human values and building spiritual capacities to promote self-worth
- Self-esteem and valuing others
- Helping our pupils to come to an understanding of themselves as unique individuals and encouraging them to reflect on “big questions”
- Developing our pupils’ curiosity, imagination, creativity and promoting a lifelong love of learning.

Moral development

Moral development is about knowing what is right and wrong and acting accordingly. Moral development is about personal and societal values, understanding the reasons for them and airing and understanding disagreements. This is embedded throughout the school community.

We are committed to:

- Be truthful and honest
- Respect the rights and property of others, their opinions and customs, even when they are different from our own
- Help others
- Solve differences of opinion in non-violent ways using the principles of restorative practice

Social development

Social development shows pupils working together effectively, relating well to adults and participating in the local community. It also includes the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs

We are committed to:

Fostering the skill and qualities of team building through the development of self-confidence, cooperation, sensitivity to others, reliability, initiative and understanding

Providing an environment where pupils can take responsibility for themselves and others in school and the wider society

Teaching the Equalities Act throughout our curriculum.

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