



Benton House School Careers Programme Summary 2026

The Careers education at Benton House School is clearly built into the PSHE & Citizenship (RSE) Long Term Plan. Pupils are progressively supported to:

- Develop self-awareness, aspirations, and understanding of work.
 - Build teamwork, enterprise, and communication skills.
 - Learn financial literacy and life skills that underpin future independence.
 - Link classroom learning to real-world pathways, supporting EHCP outcomes and Preparation for Adulthood goals.
- Years 1–6: Early Careers Education (awareness and self-development)
 - Years 7–9: Structured Careers Programme aligned to Gatsby Benchmarks alongside the PSHE curriculum.
 - All provision is adapted to SEMH and neurodivergent needs and linked to EHCP outcomes and preparation for adulthood

Years 1 to 6- Early Careers Education Overview		
Autumn Term – Self and Identity	Spring Term – Community and Roles	Summer Term – Aspirations and Experiences
<ul style="list-style-type: none"> • Understanding self, strengths and interests • Developing confidence and self-awareness • Recognising what we enjoy and are good at <p>✓ <i>Links to future Gatsby Benchmark 3 (Individual Needs)</i></p>	<ul style="list-style-type: none"> • Learning about jobs in the community • Exploring roles of people who help us • Understanding simple career concepts <p>✓ <i>Early foundation for Gatsby Benchmark 2 (Labour Market Information)</i></p>	<ul style="list-style-type: none"> • Role play and real-life learning experiences • Visits from community figures • Linking school learning to real-life contexts <p>✓ <i>Foundation for Gatsby Benchmark 5 (Employer Encounters)</i></p>

Years 1 to 6- Careers Programme		
Year	Autumn	Spring
1	Autumn 1 – Living in the Wider World <ul style="list-style-type: none"> • Strengths, interests, jobs and skills ✓ Early Gatsby 3 (self-awareness) ✓ Early Gatsby 4 (skills for work) 	Spring 2 – Living in the Wider World <ul style="list-style-type: none"> • Community helpers, environment ✓ Early Gatsby 2 (community roles)
2	Autumn 1 – Living in the Wider World	Spring 2 – Living in the Wider World



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	<ul style="list-style-type: none"> • Money, earning, saving ✓ Early Gatsby 2 (economic understanding) 	<ul style="list-style-type: none"> • Belonging to a community ✓ Early Gatsby 5 (community awareness)
3	<p>Autumn 1 – Living in the Wider World</p> <ul style="list-style-type: none"> • Jobs, sectors, career routes, stereotypes ✓ Gatsby 2 (Labour Market Information) ✓ Gatsby 4 (Curriculum links to careers) 	<p>Spring 2 – Living in the Wider World</p> <ul style="list-style-type: none"> • Rules, laws, rights and responsibilities ✓ Foundation for employability skills
4	<p>Autumn 1 – Living in the Wider World</p> <ul style="list-style-type: none"> • Money, spending, advertising ✓ Gatsby 2 (financial literacy) 	<p>Spring 2 – Living in the Wider World</p> <ul style="list-style-type: none"> • Diversity, communities, discrimination ✓ Gatsby 3 (individual needs & equality)
5	<p>Autumn 1 – Living in the Wider World</p> <ul style="list-style-type: none"> • Careers and stereotypes ✓ Gatsby 2 & 3 (career awareness + equality) 	<p>Spring 2 – Living in the Wider World</p> <ul style="list-style-type: none"> • Independence and responsibility ✓ Gatsby 4 (employability skills)
6	<p>Autumn 1 – Living in the Wider World</p> <ul style="list-style-type: none"> • Identity, diversity, community ✓ Gatsby 3 (personal pathways) 	<p>Spring 2 – Living in the Wider World</p> <ul style="list-style-type: none"> • Transition to new schools ✓ Gatsby 7 (next stage awareness)

Years 7 to 9- Careers Programme (PSHE + Gatsby Mapping)

Year	Autumn	Spring	Summer
7 Gatsby-aligned careers programme	<p>Autumn Term – Self-Awareness and Strengths</p> <ul style="list-style-type: none"> • Identifying personal strengths and interests • Understanding skills and how they relate to jobs <p>✓ Gatsby 3: Addressing individual needs ✓ Gatsby 4: Linking curriculum to careers</p>	<p>Spring Term – Exploring Jobs and Pathways</p> <ul style="list-style-type: none"> • Introduction to different careers • Understanding how subjects link to future jobs <p>✓ Gatsby 2: Labour Market Information ✓ Gatsby 4: Curriculum links</p>	<p>Summer Term – Aspirations and Encounters</p> <ul style="list-style-type: none"> • Visits from employers or community figures • Discussion about future aspirations <p>✓ Gatsby 5: Employer encounters</p>
PSHE Curriculum	Summer 1 – Living in the Wider World		



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	<ul style="list-style-type: none"> Aspirations, self-esteem, prejudice, online safety ✓ Gatsby 3 (individual needs) ✓ Gatsby 4 (skills for future) <p>Summer 2 – Living in the Wider World</p> <ul style="list-style-type: none"> Budgeting, savings, financial products ✓ Gatsby 2 (financial & economic understanding) 		
8 Gatsby-aligned careers programme	<p>Autumn Term – Skills for Work</p> <ul style="list-style-type: none"> Developing employability skills (teamwork, communication) Understanding workplace expectations <p>✓ Gatsby 4: Curriculum links ✓ Gatsby 3: Individual needs</p>	<p>Spring Term – The World of Work</p> <ul style="list-style-type: none"> Exploring different industries and job roles Understanding pathways (college, training) <p>✓ Gatsby 2: Labour Market Information ✓ Gatsby 7: Further education</p>	<p>Summer Term – Experiences and Engagement</p> <ul style="list-style-type: none"> Employer encounters Visits and real-life experiences <p>✓ Gatsby 5: Employer encounters ✓ Gatsby 6: Workplace experiences</p>
PSHE Curriculum	<p>Summer 1 – Living in the Wider World</p> <ul style="list-style-type: none"> Careers skills: teamwork, communication, enterprise ✓ Gatsby 4 (curriculum linked to careers) ✓ Gatsby 5 (employability skills) <p>Summer 2 – Living in the Wider World</p> <ul style="list-style-type: none"> Stereotypes, discrimination, environmental issues ✓ Gatsby 3 (equal opportunities) 		
9 Gatsby-aligned careers programme	<p>Autumn Term – Preparation for Next Steps</p> <ul style="list-style-type: none"> Understanding post-14 pathways Introduction to transition planning <p>✓ Gatsby 7: Further education ✓ Gatsby 8: Personal guidance</p>	<p>Spring Term – Work Experience and Independence</p> <ul style="list-style-type: none"> Preparation for work experience Developing independence and life skills <p>✓ Gatsby 6: Workplace experiences ✓ Gatsby 3: Individual needs</p>	<p>Summer Term – Transition and Reflection</p> <ul style="list-style-type: none"> Work experience (where appropriate) Transition visits (e.g. Parkside School) Reflection on skills and next steps <p>✓ Gatsby 7: Further education ✓ Gatsby 8: Personal guidance</p>
PSHE Curriculum	<p>Summer 1 – Living in the Wider World</p> <ul style="list-style-type: none"> Financial literacy, consumer rights, employability ✓ Gatsby 2 (labour market & finance) ✓ Gatsby 4 (workplace skills) <p>Summer 2 – Living in the Wider World</p>		



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	<ul style="list-style-type: none">• Careers, enterprise, workplace skills, future planning<ul style="list-style-type: none">✓ Gatsby 6 (workplace experience)✓ Gatsby 7 (next stage preparation)✓ Gatsby 8 (personal guidance)
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