



Outcomes
First Group

SMSC Policy 2026

Benton House School

At Benton House School, we are committed to providing a safe, nurturing, and aspirational environment where every pupil is supported to achieve their full potential. We place safeguarding, wellbeing, and inclusion at the heart of all we do, ensuring pupils feel secure, respected, and valued.

Our curriculum and provision are designed to be broad, balanced, and stimulating, enabling pupils to make progress academically while also developing socially, emotionally, and personally. We foster resilience, independence, and a love of learning, preparing pupils for the next stage of their education and life beyond school.

Our ethos is underpinned by the values of Curiosity, Ambition, Respect, and Empathy. Through positive relationships, high expectations, and nurturing principles, we ensure that every pupil has the opportunity to succeed, contribute, and thrive in a caring and inclusive community.

All Benton House School policies are grounded in this vision, ensuring consistency, compliance, and a shared commitment to safeguarding, high-quality education, and the holistic development of every pupil.

At Benton House School, we want our pupils to be successful, confident learners and responsible citizens. We are committed to providing an environment that:

- Enables children to learn and develop to their full potential
- Ensures respect, forgiveness, empathy for others and acceptance of differences
- Encourages independence, resilience, cooperation and collaborative working
- Ensures pupils develop self-discipline and take responsibility for their actions.

In order to facilitate and achieve this, we will provide a curriculum that:

- engages, excites is meaningful and rigorous
- stimulates questioning and challenge o is aspirational, creative, flexible and responsive
- prioritises spiritual, moral, social, cultural intellectual and physical development
- educates citizens for today and beyond

We recognise the importance of the academic, personal development and well-being of every child in our school. This includes recognising the importance of providing a range of opportunities for our pupils to respond to, that supports their spiritual, moral, social and cultural development with an understanding and an overview of teaching the Equality Act (2010) and including global education themes.

We recognise that pupils' personal development is fundamental to their future success. Through our curriculum, wider enrichment opportunities and therapeutic approach, pupils are supported to develop confidence, resilience, independence and self-worth. We actively promote the fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. These values are embedded throughout school life and prepare pupils for life in modern Britain.

In addition, pupils are taught how to develop and maintain healthy relationships, understand consent, keep themselves safe online, manage risk, and make informed choices about their physical and emotional wellbeing through Relationships, Sex and Health Education (RSHE), Personal Development and safeguarding education.

Spiritual, Moral, Social and Cultural development (SMSC)

(NB whilst each dimension is outlined separately there is a great deal of overlap between the four areas).

Spiritual development

Spiritual development at Benton House School is promoted through reflection, discussion, exploration of beliefs and values, appreciation of diversity and opportunities for personal growth and self-understanding

We are committed to:

- Celebrating the religious and non-religious beliefs and values that our pupils bring as part of their family/culture heritage and building an awareness of and respect for others' spiritual and religious beliefs
- Fostering common human values and building spiritual capacities to promote self-worth
- Self-esteem and valuing others
- Helping our pupils to come to an understanding of themselves as unique individuals and encouraging them to reflect on "big questions"
- Developing our pupils' curiosity, imagination, creativity and promoting a lifelong love of learning.

We provide opportunities for pupils to reflect on their own beliefs, values and experiences while developing an appreciation and respect for the beliefs, cultures and traditions of others. Through discussion, reflection and exploration, pupils are encouraged to consider their role within the wider community and the world around them.

Pupils are encouraged to develop curiosity about different viewpoints and experiences, enabling them to become respectful, informed and open-minded members of society.

Moral development

Moral development is about knowing what is right and wrong and acting accordingly. Moral development is about personal and societal values, understanding the reasons for them and airing and understanding disagreements. This is embedded throughout the school community.

We are committed to:

- Be truthful and honest
- Respect the rights and property of others, their opinions and customs, even when they are different from our own
- Help others
- Solve differences of opinion in non-violent ways using the principles of restorative practice

Social development

Social development enables pupils to build positive relationships, develop communication skills and become active participants within their school and wider community. It includes promoting the fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.

We are committed to:

- Fostering the skills and qualities needed for successful relationships, including cooperation, empathy, resilience and respect.
- Providing opportunities for pupils to contribute to school life through pupil voice, surveys, feedback and leadership opportunities.
- Supporting pupils to understand their rights and responsibilities within school and wider society.
- Promoting positive attendance, engagement and participation as essential components of personal development and future success.
- Teaching pupils how to keep themselves safe within the community, online and in relationships.
- Supporting pupils to understand and respect diversity, equality and protected characteristics through a broad and inclusive curriculum.
- Teaching the Equality Act 2010 and its relevance to life in modern Britain.
- Supporting pupils to resolve conflict through restorative approaches and develop accountability for their actions.

Monitoring and Evaluation of SMSC

At Benton House School, leaders evaluate the impact of SMSC provision through:

- Curriculum monitoring and review.
- Pupil voice and feedback.
- Behaviour, attendance and safeguarding information.
- Learning walks and quality assurance activities.
- Annual review processes and EHCP outcomes.
- Parent and carer feedback.
- Monitoring participation in enrichment, community and personal development opportunities.

This information is used to continuously review and strengthen SMSC provision, ensuring it remains responsive to the needs of pupils and prepares them effectively for their next stage of education and life beyond school.



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