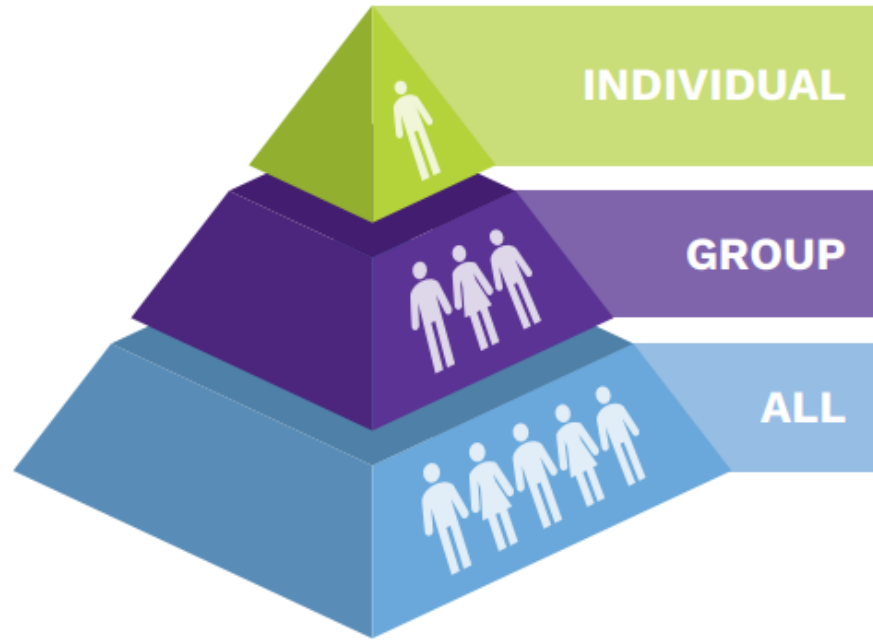


Our Clinical Offer



Individual

Provided to individuals:

- Direct one-to-one session for assessment delivered by a qualified clinician or by an assistant psychologist under the supervision of a qualified clinician
- Direct one-to-one session intervention delivered by a qualified clinician or by a therapies assistant/ assistant psychologist under the supervision of a qualified clinician
- Clinical consultation about a specific named student / team around the child meeting
- Clinical observation about a specific named student
- Reflective practice focused on a named child
- Critical incident response and support regarding a named child
- Clinical training bespoke to an individual child
- Reporting on any individual assessment and intervention

All

Provided to all individuals:

- AAD and TIP clinical training, and other whole-school training that is specific to the cohort of the service
- Multi-modal communication approach
- Adapted environments (sensory and inclusive communication friendly environments)
- Clinically informed policies, standards, guidance and procedures
- Gathering baseline information at admission and referral point (i.e. EHCP review, available records, parent/education views) and basic screening to identify clinical need, put general supports in place or to identify further group or individual involvement
- General clinical guidance and advice
- Clinically informed student documents (service dependent), e.g., Communication Profile, My Sensory World, Understanding Me*
- Collaboration with education team on goal & target setting for EHCP's
- Critical incident response around a whole school incident
- Reflective practice sessions for staff

**Note: If focussed clinical observation, assessment or consultation is required, this would fall into individual*

Group

Provided to groups:

- Clinical training bespoke to class or group need
- Reflective practice around a specific class or group identified need
- Any intervention that is delivered by a clinical team member (qualified or under the supervision of a qualified) on a group/class basis. This would require an intervention plan or programme that has targets to meet an identified need. Reporting on the outcomes of the plan or programme is required to ensure generalisation
- Clinical consultation around a specific class or group identified need or to provide feedback to family and education, which may be in a meeting
- Clinical observations of a specific class or group setting, routine, transition or time of day