



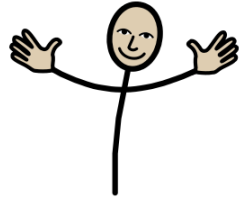
Benton House
SCHOOL



PROSPECTUS

INSPIRE. EMPOWER. ACHIEVE.

Welcome



Thank you for your interest in Benton House School. This prospectus will provide you with essential information about our school and we hope that you will begin to understand the experiences and education that we can offer your child.

Benton House School is safe, supportive and exciting place to be. We provide an environment that is stimulating and nurturing, balanced with structure and boundaries. This is to ensure that your child can learn and develop academically, socially and emotionally. We encourage children to have a clear understanding of school expectations and to set their own personal targets and goals. We offer a caring atmosphere where all children are valued and encouraged to respect themselves and each other.

When we come to Benton House School, we enjoy the present and we follow the following core values: *Curiosity, Ambition, Respect and Empathy*. This, partnered with positive relationships and nurturing principles, underpins all that we do.

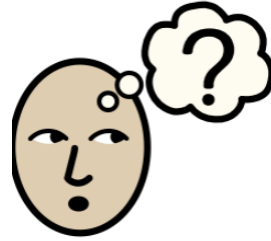
We always strive to provide the very best educational environment in which the children can all achieve and experience success. We are fortunate to have a very caring and committed staff, and children who are friendly and eager to learn.

Vincent Sinclair

Headteacher



Core Values



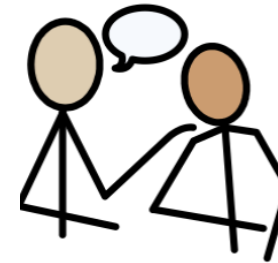
CURIOSITY We encourage asking questions and exploring ideas to develop a love of learning



AMBITION We aim high and work hard to achieve our goals and aspirations.



RESPECT We treat others with kindness, listen carefully, and value everyone's differences.



EMPATHY We try to understand how others feel and offer support when they need it.

Our Offer



Benton House School is a new specialist provision from Outcomes First Group. We have highly trained staff, a state-of-the-art building, and cutting-edge equipment.



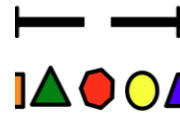
We offer placements for up to 60 pupils aged 5-14 years old, with class sizes ranging between 6 and 8 pupils.



We run on a primary model and support students by delivering an enriching and engaging curriculum tailored to their individual needs.

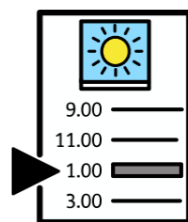


With an in-house clinical and pastoral team, we provide a safe, nurturing environment where pupils feel secure in their learning.



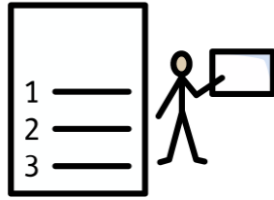
We understand that every pupil is on their own unique learning path, and we embrace and celebrate this diversity—knowing that, together, we will achieve.

School Day



School day times	
8.40	Children will arrive in school and take part in activities in class registration Registration followed by a morning exercise routine and breakfast together in the hall
9.15	Lessons start with Mathematics and English
10.45	Assembly (except Fridays when it will take place at 10.30am)
11.00	Morning break is 15 minutes. There are opportunities to play cooperatively on the main yard, or access class-based activities with staff members
11.15	Lesson 3: Science, PE or ICT
12.10	Children go for lunch in the hall supervised by school staff Lunch break is 15 minutes and is structured in the same way as morning break
12.55	Afternoon session begins and includes creative curriculum, PE, Science, music activities, PSHE
14.45	School day ends with reflection and snacks
15.00	School day finishes and children are collected

Curriculum



At Benton House School, we have a policy for promoting positive behaviour has been developed within a framework of simple rules. Children should be able to come to school happy and free from fear, knowing that their rights will be respected. They must also be prepared to respect the rights of others. The rules that we have in school are to ensure this mutual respect, and to prevent injury to people, damage to the school premises and to personal property.

National Curriculum Core: English, Maths, Science

National Curriculum Foundation: History, Geography, Art & Design, Design Technology, Food Technology, Music, Physical Education, PSHE and RSE, Religious Education

Enrichment subjects: *Forest School, Beach School, Gardening Club, Kickboxing, Junior Duke, Outdoor Education, Duke of Edinburgh*



School Term Dates



School Holiday	School Closes	Pupils Return
Autumn Term starts Wednesday 3 rd September 2025		
Autumn Half Term	Friday 24 th October 2025	Monday 3 rd November 2025
Christmas Holiday 2025	Friday 19 th December 2025	Tuesday 6 th January 2026
Spring Term Starts Tuesday 6 th January 2026		
Spring Half Term 2026	Friday 13 th February 2026	Monday 23 rd February 2026
Easter Holidays 2026	Thursday 2 nd April 2026	Monday 20 th April 2026
Summer Term starts Wednesday 22 nd April 2026		
Bank Holiday	Monday 4 th May 2026	Tuesday 5 th May 2026
Summer Half Term	Friday 25 th May 2026	Monday 1 st June 2026
Summer Term End	Friday 17 th July 2026	Tuesday 1 st September 2026

Therapeutic Approach



In addition to our highly qualified and trained teaching and support staff, we offer in-house clinical support, led by our Clinical Lead. This dedicated team includes an:



Pupils will have access to this exceptional support to help meet their individual needs, ensuring a smooth and positive school experience.



Our clinical team also works closely with teaching staff, providing regular training to ensure best practices are up to date.



Additionally, we have a dedicated pastoral team who offer support outside the classroom, delivering 1:1 intervention and tailored pastoral care whenever needed.

Uniform



Our School Uniform We believe strongly in a school identity which increases our pupils' sense of belonging.

Benton House uniform consists of a royal blue sweatshirt/ hoodie, white polo shirt and grey/ black trousers or skirt and black shoes.
For PE, pupils wear a pale blue/ white t-shirt and navy-blue shorts.
Finally, all pupils are provided a school bookbag as shown on here.

Uniform is available from the school. Please contact the school office to enquire about sizes and prices or to place an order.



Community Cohesion



We are committed to building positive relationships and strong links with our community, showcasing the great work we do while also engaging in volunteer initiatives such as local visits and welcoming community members into our school.

Fostering these connections will always remain at the heart of our vision, ensuring that our school is not only a place of learning but also a valued part of the wider community.

Educational visits are an integral component of the school curriculum offer and can involve an individual or groups of pupils using the school or public transport to gain experiences in the local or wider community.

Examples of Educational visits arranged: Public transport is also utilised as part of the pupils' daily programmes. Every effort is made, wherever appropriate, to forge links with mainstream schools and colleges. This will only happen with parental agreement



FAQs

Q. How old are the children at Benton House School? We support pupils between the ages of 5 and 14 years old.

Q. How many children can attend? The school provides places for up to 60 children.

Q. What special needs to children at Benton House School have? Pupils may have a range of special education needs that may include a diagnosis of Autism or Social, Emotional and Mental Health needs. Many also have associated conditions and additional learning or communication needs too

Q. How long is the school year? The school follows the same 38 week as mainstream provisions.

Q. What extra support is provided? Our multi-disciplinary team consists of teachers, support staff, pastoral and well-being staff and therapists. We also have a Family Liaison Officer who works directly with our children's families, carers and professionals

Q. What facilities are available on site? Well-equipped, low-stimulus classrooms, clinical and therapy specialist support, an immersive room for interactive and sensory learning experiences, a MUGA (Multi-Use Games Area), a play-gym, a trim trail, a forest school, an allotment (greenhouse, planters).



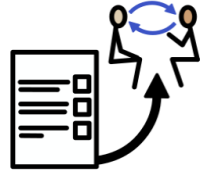
Promoting Positive Behaviour

Benton House School sees behaviour as a means of communication, and we build self-esteem, making our pupils feel good about themselves. As a Trauma informed school (TIP):

- We value developing strong and respectful relationships within the whole school community. This includes young people, among staff, with parents/carers, and the wider community, such as CAMHS.
- We maintain clear boundaries and expectations to create safe and predictable environments.
- We regularly consult pupils to ensure their voices are heard.
- We recognise that as a whole school community we impact one another. Regular reflective practice enables us to understand, make sense of and support this impact positively.
- Our philosophy is never based on punishment but focused on solutions. Our young people are managing the best way that they know how, with the skills they currently have.
- The school ethos is to nurture, praise and reward this is achieved by an emphasis on building good staff/ pupil relations. The school has a high ratio of experienced staff, who recognise and reward good behaviour by using the positive reward system, and the trauma informed practice approach.



Referral process



Parent/Carer's

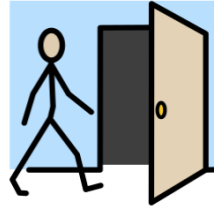
An informal request can be made directly to the school office, via telephone or email, or alternatively you can contact your local SEN department within your local authority all numbers can be found on your LA Website. Each LA will have a Parent Partnership Service which can support parent/carers in exercising their parental choice around choosing which school they would like their child to attend.

Local Authorities

An application will be made in writing by a SEND Officer; this will include documentation covering all current and relevant educational, behavioral and social information, including the pupils "most up to date statement and most recent Educational Psychologist report.

The school will then consider the documentation and if the initial assessment confirms that Benton House School appears suitable, and we have a place currently available we would invite parents/Carers and pupil to visit the school. Following a successful visit, a place would be offered

Admissions



Applications for admission to Benton House School are normally made by a SEN Officer of the LA in whose area the pupil currently resides.

Regulations under the 1993 Education act and all subsequent legislation state that parents have the right to express a preference for a school which is not a LA school, but which is an Independent special school approved by the DFE. If the LA agrees it will fund the placement at that school.

All of the pupils referred to Benton House School will have a history of Emotional, Social Behavioural and or associated learning difficulties, including Autistic Spectrum Disorders, Attachment Disorders, Oppositional Defiance Disorder, ADHD, ADD. Pupils will normally be aged between 5 to 14 years, Academic Year 1 to Year 9. In exceptional circumstances we may admit pupils early in year 6 on an LA request.



For any admissions enquiries, please email: *Julie Dockerty*, Admissions Manager, at julie.dockerty@ofgl.co.uk

Contact details

Headteacher: Vincent Sinclair

t 0191 6919153

e bhadmin@ofgl.co.uk

e Vincent.Sinclair@bentonhouseschool.co.uk

a Benton House School, Front Street (school entrance via
Hoylake Avenue) Newcastle Upon Tyne, NE7 7XE

w www.bentonhouseschool.co.uk

Proprietor Representative/Chairperson:

Richard Power

t 01204 522667

e Info@ofgl.co.uk

a Acorn Education and Care, Atria, Spa Road, Bolton BL1 4AG

Chair of Governors

Justine Sims

t 07739020175

e Justine.Sims@ofgl.co.uk





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